

Summer Vacation Practice

Dear Parents,

Can you believe it's summer? I want to take a minute to marvel at the growth your children have displayed in all areas of our curriculum this year. First and foremost WE ARE READING! This is a huge accomplishment for your child and it will make the transition to first grade much easier. We know how to read many sight words and know how to figure our words by stretching. We know many techniques to read unknown words. We know the diagraphs "sh", "ch", "th" and "wh". We know what "magic E" does to the vowel in words. We really know a lot reading rules!

We have also become AMAZING writers. We have written sentences, writing prompts and lists. We know to capitalize the beginning words and use a period, exclamation point or question mark at the end of our sentences. We have worked on our neat handwriting throughout the year. Most importantly, most of us read and write because we truly enjoy the experience! This will make us lifelong readers and writers!

We have learned a lot of math this year as well. We can now count and recognize numbers up to 30 (and sometimes farther!). We recognize 2 and 3 dimensional shapes. We know how to read a bar graph, pictograph, and a calendar! We know how to add and subtract. We have also explored ten frames, clocks and money!

As you can tell, our year has been busy and full of learning. It is my hope that you will practice some of these essential skills to maintain the progress your child has made during the school year. This does not mean daily drilling or "summer homework". If possible, make it a habit to practice reading, writing, and math a few times a week throughout the summer. It should be a stress-free practice experience and should not feel drudgery for your child. On the pages of this packet, I have listed some suggestions for practicing each subject. I hope you will find time in your schedule to practice alongside your child this summer!

Love,

Ms. Villalta

Our Kindergarten Sight Words

I highly recommend posting your child's neon sight word cards somewhere you see every day! A word wall with these words (and other important ones) would be very beneficial for your child's reading and writing skills!

the	it	what	all	saw
I	and	went	when	too
to	up	that	want	out
a	can	this	be	now
is	see	look	your	does
my	you	they	how	were
go	do	with	said	so
me	for	come	day	some
like	he	came	very	would
on	who	play	here	could
in	she	of	know	there
no	are	was	why	because
we	have	where	about	read
				write

Writing

Some Important Concepts Learned in Kindergarten

- Initial sounds
- Final sounds
- Digraphs (sh, ch, th, wh) and blends
- Vowel sounds (A, E, I, O, U)
 - long and short
- Only one uppercase letter in the beginning of a sentence
- End sentences with punctuation (!, ?)
- Writing questions and answers in full sentences
- Writing first and last name
- Proper letter formation
- Neat handwriting
- Writing is useful and fun!

In Kindergarten, we learned to write for a variety of purposes!

We can write:

- Sentences
- Labels
- Pattern books (I like the ____.)
- Lists
- Interesting "3 star" sentences
- Letters
- "How To" books - using first, next, then, and last
- Small moment personal stories
- Nonfiction (I know a lot about ____.)

How to Reinforce These Concepts

- **WRITE OFTEN!** I cannot emphasize this enough!! We become good writers by writing. Encourage your child to keep a notebook or journal and write anything he or she wants.
- Mail letters to family members or friends who live far away. Talk to your child about what would be interesting for them to read.
- Write a story. This is especially motivating if your child has a particular interest. Your child's writing can be about ANYTHING (even iPad or video games if that's what they're interested in) Have them write facts, questions, "how to" books, or imaginative stories.
- Play a game! Look at a picture and write a boring sentence about the picture ("I see a cat.") Have your child look carefully at the picture, use details, and make your sentence better. They will enjoy being your teacher!

Reading

Some Important Concepts Learned in Kindergarten

- Letter sounds
- Vowels - A E I O U
 - Vowels have 2 sounds
- Kindergarten sight words
- How to stretch words
- Putting your finger under the word as you read
- Basic CVC words
- Sh, Ch, Th, Wh
- Magic E makes the vowel say its name
- Rhyming words
 - e, l, and .
 - What is an author, illustrator
 - Fiction vs. nonfiction
 - Using our bookmark to figure out words
 - Predicting using the front cover
 - Answer questions about a text
 - Reading is all around us - signs, directions, ads, cards, etc.
 - Reading is useful and fun!

How to Reinforce These Concepts

- **READ EVERY DAY!** Make going to the library part of your weekly schedule!
 - Be sure you choose some books that your child can read and some that you can read to your child. Let your child pick books that they want to read!
- Read your sight word books (September-May) as practice reading familiar text. These should all feel VERY easy by now! That's ok!
- Make a word wall in your home using the words your child knows and sees regularly. For example, our kindergarten sight words, family names, color words, number words, easy stretching words, etc.
- Write a book together! Write a simple sentence and have your child read and illustrate it. Be sure he or she is drawing a picture that makes sense with the story. Take turns being the author and the illustrator. You can write your own books this way!
- Play a rhyming game. These can get pretty silly, especially if your child likes Dr. Seuss "nonsense words". You say a word and your child can think of a rhyming word - real or nonsense!
- Play "I Spy". This game works well when you're taking a walk or driving in the car. Find a word your child can read and give them clues. Tell them what the word begins with, ends with, etc. and have them find the word and read it to you!
- **READ TO YOUR CHILD EVERY NIGHT.** I cannot emphasize enough the importance of this practice. Your child will grow to love reading if it is a shared, pleasant activity!

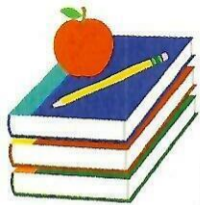
Math

Some Important Concepts Learned in Kindergarten

- Touch and count to find out how many
- Identifying numbers 0-100
- Place value - tens and ones
- Using ten frames to show numbers to 30
- Basic 2 dimensional shapes
- Basic 3 dimensional shapes
- Using tangrams to make shapes from other shapes
- Patterns
- Sorting using one variable
- Sorting using more than one variable
- Using tally marks
- Making and using bar graphs
- Making and using pictographs
- Counting by 2s, 5s, 10s
- Addition using pictures
- Addition by counting on
- Subtraction using pictures
- Subtraction by counting backwards
- Solving basic word problems by drawing pictures
- Measuring using non-standard and standard units
- Telling time (analog and digital clock on the hour)
- Money - penny, nickel, dime, quarter
- Math is useful and fun!

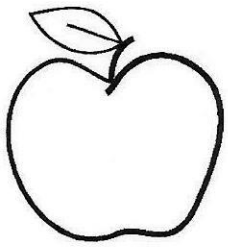
How to Reinforce These Concepts

- Lead by example! Show your child that you think math is interesting and fun. "Math-phobia" is a common problem as children get older. This is a learned idea and can be avoided!
- Use basic math on shopping trips. Ask your child oral word problems and have him or her add or subtract things you are buying and check their answer by counting.
 - Ex: If we need 4 apples and 3 oranges, how many fruits do we need in all?
- Use math vocabulary in everyday life.
 - plus, minus, equal
 - greater than, less than
 - "how many in all" means addition
 - "how many are left" means subtraction
- Ask your child to count coins by counting by 1s (penny), 5s (nickel), and 10s (dime)



Kindergarten Summer Reading

The Find it Book by Margaret Wise Brown



Kindergarten Supply List

2024-2025

- 1 Regular-sized backpack labeled with your child's name
 - Regular sized is important. It is much more difficult to fit projects and supplies in a child sized backpack.
- 1 lunchbox labeled with your child's name.
- Headphones
- 3-8 pack of Crayola Markers (regular sized, not thick)
- 3-16 pack of Crayola crayons (regular sized, not thick)
- 2-12 pack of colored pencils
- 2 pair of children scissors.
- 2 Kindergarten notebooks-you can purchase this from the school.
- 2 pack of sorted color highlighters
- 4 packs of Elmer's glue stick (jumbo)
- 2 box of sharpened pencils (regular sized, not thick)
- 2 pack of erasers.
- 1 sharpener
- 1 full set of clothes in a zip-lock bag labeled with your child's name (i.e shirt, pants, underwear, socks, and an old pair of shoes)
 - These will be kept in school in case of an accident.

* If possible, please bring some or all of these supplies when you attend the Kindergarten orientation before the first day of school. *

Welcome to Kindergarten!

It's going to be a wonderful year!

Dear parents/guardians,

Students will need to log in to IXL to complete their summer math assignments. The website is www.ixl.com. If you do not have your login information, please contact Miss Iris at iris.par@asjpalisades.org or call 201-861-3227.

There are 20 assignments to be completed over the summer. Please ensure these assignments are spaced out throughout the summer, as they will be monitored weekly by Ms. Villalta, our kindergarten teacher. Once students log in to IXL, the assignments will be available on their dashboard. They can also be accessed directly via the following link: www.ixl.com/math/skill-plans/ixl-summer-boost-kindergarten

Days 1-5

Day	IXL skills
Day 1	Count pictures - up to 5 QKR
Day 2	Same and different TGN
Day 3	Count scattered shapes - up to 5 TNC
Day 4	Top, middle, and bottom QJF
Day 5	Count out stickers - up to 5 5H4

Days 6-10

Day	IXL skills
Day 6	Classify and sort by shape N2C
Day 7	Show numbers with cubes - up to 5 WH7
Day 8	Shape patterns CDD
Day 9	Represent numbers with pictures - up to 5 WFX
Day 10	What comes next? UDU

Days 11-15

Day	IXL skills
Day 11	Count pictures - up to 10 71B
Day 12	Long and short 917
Day 13	Count on ten frames - up to 10 82D
Day 14	Fewer, more, and same YV9
Day 15	Show numbers on ten frames - up to 10 ERJ

Days 16-20

Day	IXL skills
Day 16	Put together numbers using cubes - sums up to 5 67C
Day 17	Name the shape XHN
Day 18	Count pictures - up to 20 9D4
Day 19	Fewer and more - compare by counting R1A
Day 20	Circles, squares, triangles, and rectangles DSD