

Ms. Fernandez

Summer Reading

Choose ONE book from below and complete the attached "T-SHIRT Book Report Project"

"A Wrinkle in Time" by Madeleine L'Engle "Hatchet" by Gary Paulsen

"Write A Letter To My Teacher"

In six to eight sentences briefly tell me about yourself!

- What is your name?
- What are your favorite activities?
- What is your favorite food?
- What nationality are you?
- What is your favorite animal?

IXL SUMMER BOOST SKILL PLAN

You will find your math summer plan in the link below.

https://www.ixl.com/math/skill-plans/ixl-summer-boostgrade-5

All summer work is due by September 11, 2024.

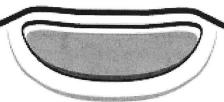
5th Grade Summer Packet!

Supply List

- 9 Marble notebooks
- Pencils
- Erasers
- Glue stick/bottle
- Hand sanitizer
- Crayons
- Markers
- Supply box
- Highlighter
- Scissors

T-SHIRT Book Report Project

Be ready to wear your next book report project! This book report will be represented on a t-shirt that you will get to wear to school. FUN, FUN!! Your parents may help with the design; however, you have to write the report. Make sure to follow ALL steps and look at all the pages. Most importantly, refer to the rubric for scoring! ©



Things to Do:

- Choose a plain t-shirt of any color.
- Write on the shirt, add pictures, glue things onto it that represent the book. Your t-shirt must include:
- Tront: The front of the shirt should be a replica of the book cover OR what you think should represent the book cover. Make sure to include the title and author!
- ② Right Sleeve: Main and supporting characters, including a graphic of the main character
- 3 Left Sleeve: Setting and problem, including a graphic of the main setting
- 4 Back: Use words and graphics to illustrate your favorite scene in the book. Also, include your favorite quote!
- (5) Summary (Back): Write a summary of the book that also includes your opinion of the book.
- Practice your Book Talk to present in front of the class. (1-3 min. presentation) ⊕
- Bring your book, Book Report Packet, and wear your shirt on

See other page for more details

CREATIVE!



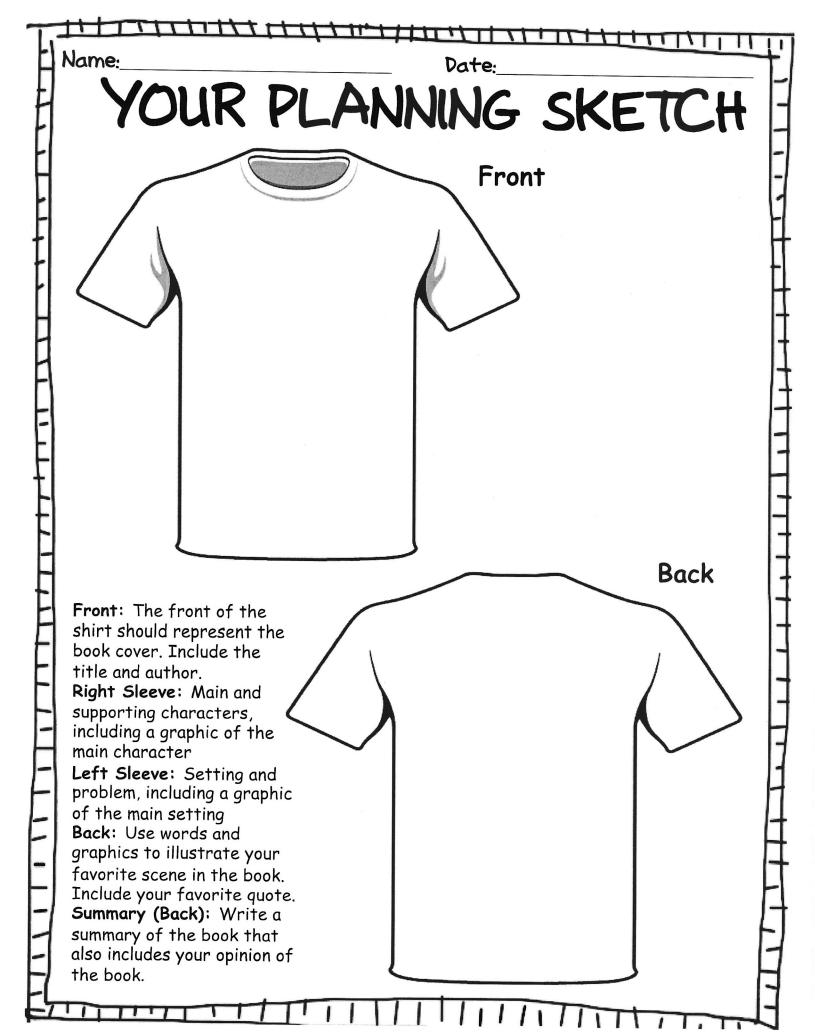
**Refer to Rubric to include ALL elements required

Due:

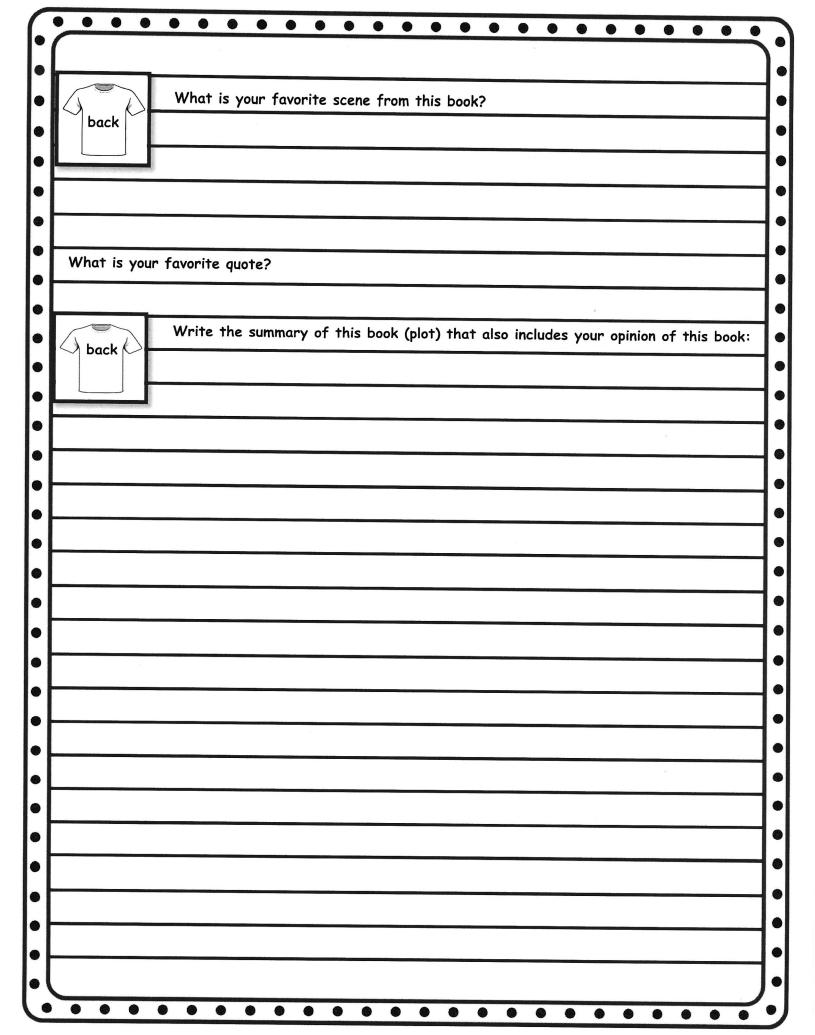
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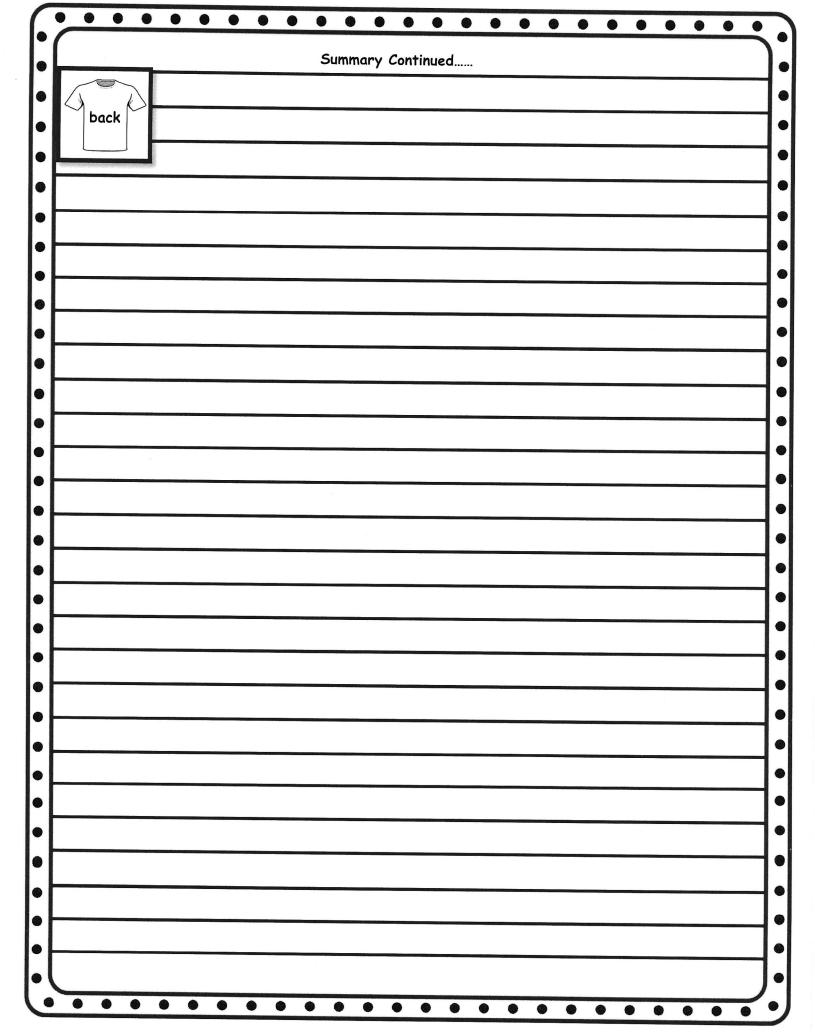


SuperTeacherTactics



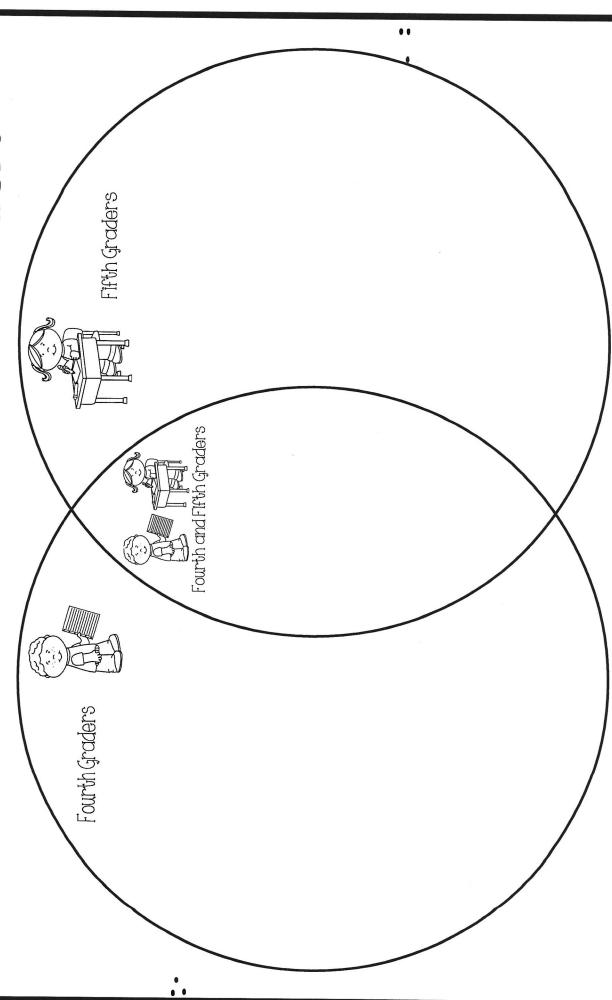
Name:	
	T-SHIRT BOOK REPORT PROJECT
mai Lef set Bac boo Sur	Int: The front of the shirt should be represent the book cover; lude the title and author. In the Sleeve: Main and supporting characters, including a graphic of the n character It Sleeve: Setting and problem, including a graphic of the main ting It is words and graphics to illustrate your favorite scene in the lik. Include your favorite quote! In the book. Include the book.
9	**The following will help with designing your T-shirt and to prepare for your BOOK TALK. ©
front	Title:
	Author:
What	did you illustrate on the front of your t-shirt to replicate/represent the book cover?
R.sleeve	Who are the main and supporting characters in this book?
L.sleeve	What is the main setting and problem of your book?





Dear Teacher,	© Kendra's Kindergarten 2018
	,
	From,
Write a letter to your new teacher to introduce yourself. Make sure to use capital letters and punctuation correctly	

Fourth Graders and Fifth Graders



Write things that are true about fourth graders in the first circle. Write things that are true about fifth graders in the second circle. Wirte things that are true about both fourth and fifth graders in the middle section.

1	Vame	



Baseball in the United States

Baseball is known as America's pasttime and has a long history in the United States. It is said that what we now know as baseball began before the Civil War and was first known as "rounders". Over time, elements from the English game of cricket were added and rules about scoring and record keeping made the game what it is today.

The first professional baseball league was formed in 1871. By the end of the 20th century, most big cities in the eastern United States had their own professional team. These teams were divided into the National League and the American League. The teams in each league would play each other during the regular season, trying to win the pennant. The winner of the pennant from each league would face each other in the World Series at the end of the season.

By the 1920s, baseball was very popular in America, with players like Babe Ruth gaining many fans. In the 1950s, baseball began to expand to western cities. Some eastern teams moved west and new teams were formed.

Today, there are thirty major league teams with both the American and National Leagues split into three division: east, central, and west. Today, teams still play against teams from their own divisions during the regular season, but they also have opportunities to play teams from the opposite league as well. At the end of each season, the first place teams from the American and National Leagues still battle each other in the World Series.

Baseball has evolved over the years, but it will always be known as our national pasttime.

Name
Baseball in the United States Comprehension Check In What is the main idea of this text?
What English game was baseball inspired by?
In what part of the United States were the first professional baseball teams formed?
How is the World Champion determined each year?
© Kendra's Kindergarten 20
How is baseball in the United States today different from baseball in the past? How is it the same?
Read the "Baseball in the United States" text. Use the information in the text to answer the questions. Underline the evidence you

Name	er:
Research Report	
When and where did this person live?	
Why is this person important?	
How did this person make a difference?	
The Ward This per centralize a art tel check	
Use at least two different resources to research an important person in history. Re-	© Kendra's Kindergarten 2018

these notes to write a short biography on the separate paper provided.

Name No Fragments! No Run-Ons!	
Because of the rain. (fragment, run-on)	
Yesterday I went to the beach and we saw a huge whale it was jumping out of t making huge splashes my sister was so happy she loves whales. (fragment, run-c	
So I went to the pool instead. (fragment, run-on)	
I'm so glad school is out don't get me wrong I love my school but sometimes you break to go swimming and eat ice cream and play with your friends. (fragment	
And of course, ice cream. (fragment, run-on)	
© Kend Determine if each sentence is a fragment or a run-on (circle your choice). Rewrite the sentence / sentences to form	lra's Kindergarten 2018 n complete sentences

Name	·	and the second
© Kendra's Kindergarten 2018	Informational Writing	
		
		······································
Write an informative piece for a new f to include a strong concluding sentence	ourth grader to read. Tell them all about the school year ahead. Include facts, definitions,	and details. Be sure

Name			
© Kendra's Kindergarten 2017	Narrative Writing		
Vrite a true story about something that h yotation marks and dialogue. Make sure y	nappened during your summer vacation. Include details about the who was ther your story includes a beginning, middle, and ending.	e and where you were. Use	

ame				
© Kendra's Kindergarten 2018	Opinion Writing			
		-		
-				
What is one change you would like to see at change should be made. Include facts and a	t your school next year? Begin with a topic sentence that introduces the change details to support your reasons. Finish with a strong concluding sentence.	. Give at least three reasons the		

1	Name	

Proofreading Practice



When summertime comes around maney people in the united states enjoy traveling In fact, 77% of americans plan on taking a trip this summer and 80% of these will travel within the Country. The top three destinations in the united states are las vegas, new york, and orlando? many americans will also visit beaches, with miami, myrtle beach, honolulu san diego, and fort lauderdale being the most popular Traveling in the united states is a big business, with americans spendin a average of \$1,180 per person each summer. Some of this tourists will fly, while others will travel by car There are several factors too consider when deciding between these to options, and cost iz often the most important. A large group may decide two save money by driving, while smaller groups may like to save they're I time by flying. Whereever you're travels take you this summer, stay I ■ safe and hav fun!

Name____

Welcome to the Lake!

Which Word?

two	<u> </u>	+ 00	their	ther	e the	y're
I cannot wait f	for my tr	`ip	the l	ake! M	y whole fa	mily will be
going	the c	abin for		en	tire weeks	s! Our
friends, the Sm						
always have the						
They have five	kids in th	neir famil	y – three	girls and	d	boys!
That's a lot of						
Milo. He is						
we are	busy	to have (a dog, so i ⁻	t will be	e nice to sp	end some
time with Milo.	The lake	is my fo	avorite plac	ce in the	e world! A	As soon as
we get	I'm g	going		put on 1	my suit an	djump in
the water! I ha	pe my sis	sters put	on	sui	ts and join	me! They
think the water	can be _		cold,	but for	me, it's ju	ust right. I
also would like _		go f	or a ride i	n the bo	oat and tr	У
C						
the lake. I also	can't wo	ai†	mak	ke s'moi	res. I like	to stack
n	narshmall	ows betv	veen my gi	raham d	crackers a	ind
chocolate My r	mom says	s that mo	akes the s'i	more _		_sticky, but
I say it's delicio	ous!		are so mo	iny fun	things	
do at the lake!	I can't v	vai†		get		_ and enjoy
my favorite pa						